

**APRIL 2013**



## Alma Tholl

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**From:** Linda Hecker  
**Sent:** Tuesday, April 09, 2013 9:39 AM  
**To:** Julie MacRae; Suzanne Shuba  
**Subject:** RE: Did we receive any correspondence from Susan Arendt, requesting an apology of some kind? CB is asking!

Not that I received.

*Linda Hecker*  
Executive Assistant to the Director  
Regina Public Schools  
Tel (306) 523-3017

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**From:** Julie MacRae  
**Sent:** Tuesday, April 09, 2013 9:23 AM  
**To:** Linda Hecker; Suzanne Shuba  
**Subject:** Did we receive any correspondence from Susan Arendt, requesting an apology of some kind? CB is asking!



## Mark Whiting

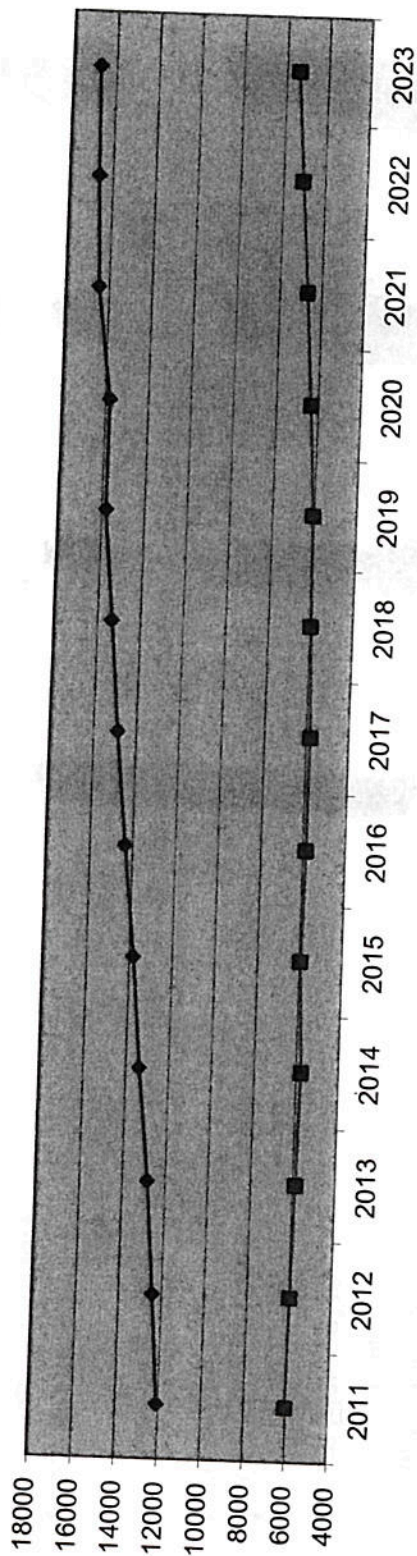
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**From:** Mark Whiting  
**Sent:** Wednesday, April 10, 2013 8:58 AM  
**To:** Luc Lerminiaux  
**Subject:** Book1.xlsx  
**Attachments:** Book1.xlsx

As requested

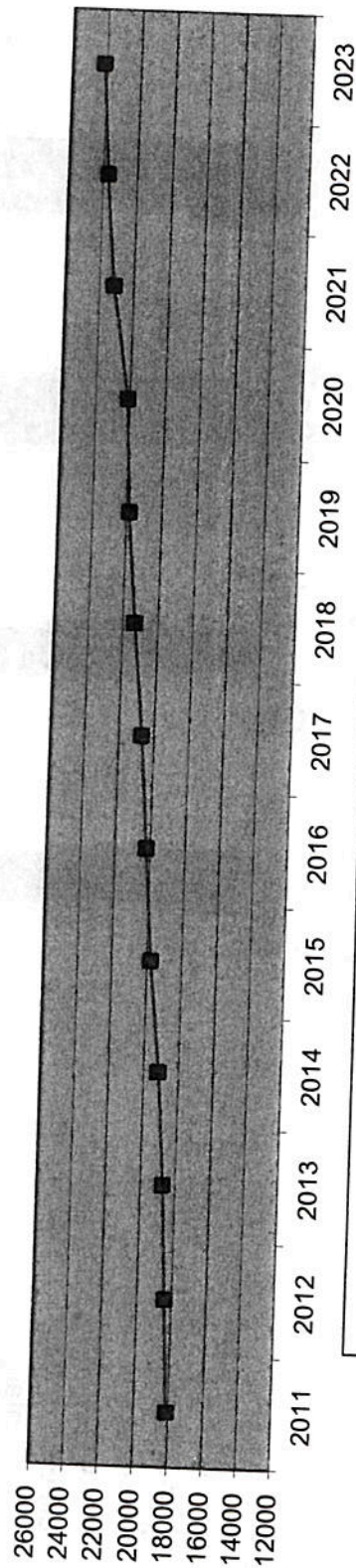


**Enrolment Trends - Projected (2013-2023)**  
(without associate schools)



2012 - 18,405      2017 - 20,694      2022 - 23,690

**Enrolment Trends - Projected**  
(without associate schools)



2017 + 2,289      2022 + 5,285



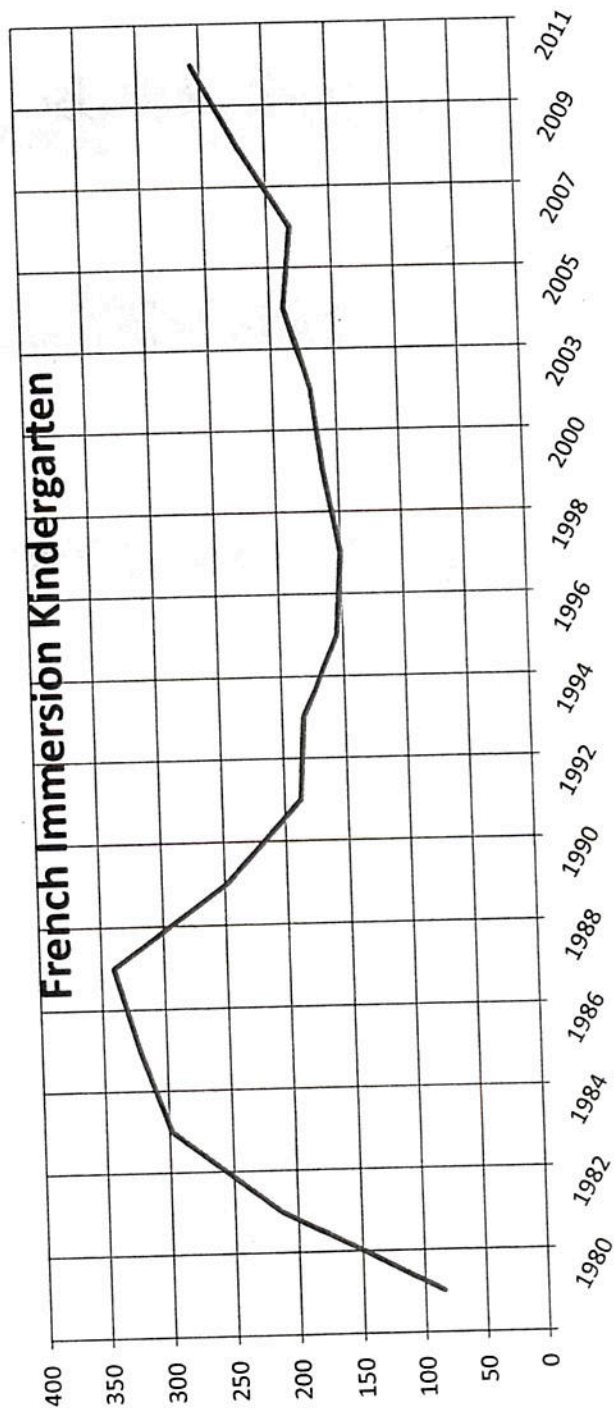
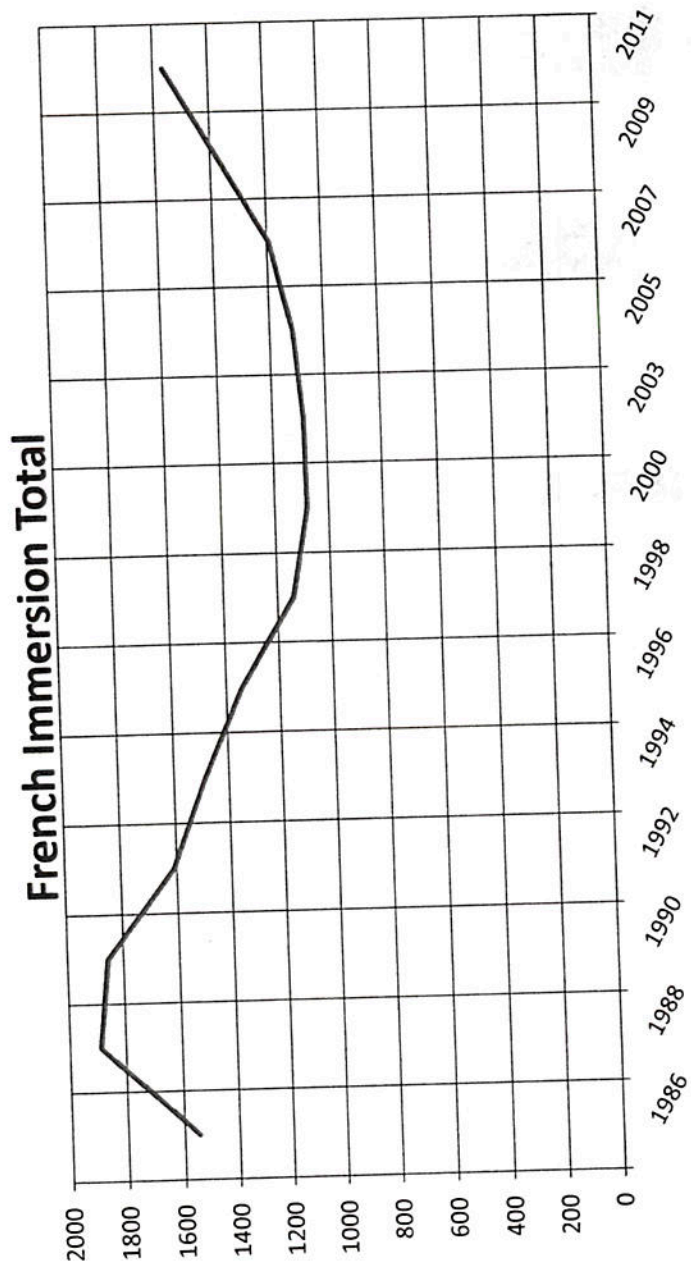
# Enrolment Projection Changes to 2017

	Change	Current	2017	2022
Elementary				
Perry Elementary				
Ready Elementary				
Lee Elementary				
Hawrylak Elementary French Imm				
MacNeill Elementary				
Argyle Elementary				
Centennial Elementary French Imm				
Kitchener Elementary				
Ferguson Elementary				
Pawson Elementary				
Lakeview Elementary				
Grant Road Elementary				
Albert Elementary				
Walker Elementary				
McDonald Elementary				
McLurg Elementary				
Imperial Elementary				
Milliken Elementary				
Davin Elementary				
Bryant Elementary				
Centennial Elementary				
Connaught Elementary				
Braun Elementary				
Buck Elementary				
Hanna Elementary				
McVeety Elementary				



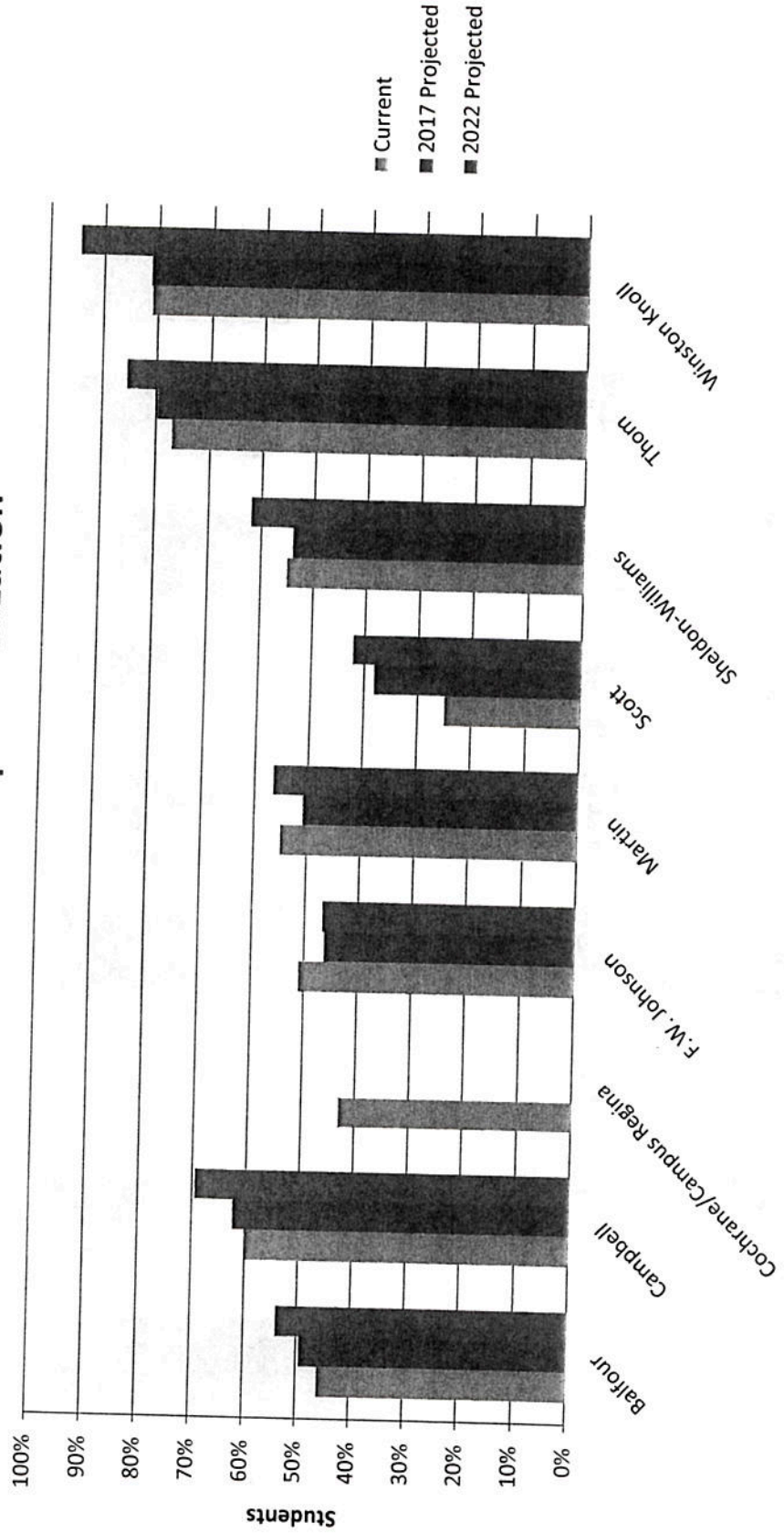
Enrolment Projection Changes to 2017

Secondary	Change	Current	2017	2022
Campbell Collegiate	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
Winston Knoll Collegiate	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
Balfour Collegiate	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
Thom Collegiate	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
F.W. Johnson Collegiate	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
Sheldon-Williams Collegiate	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
Martin Collegiate	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
Scott Collegiate	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]



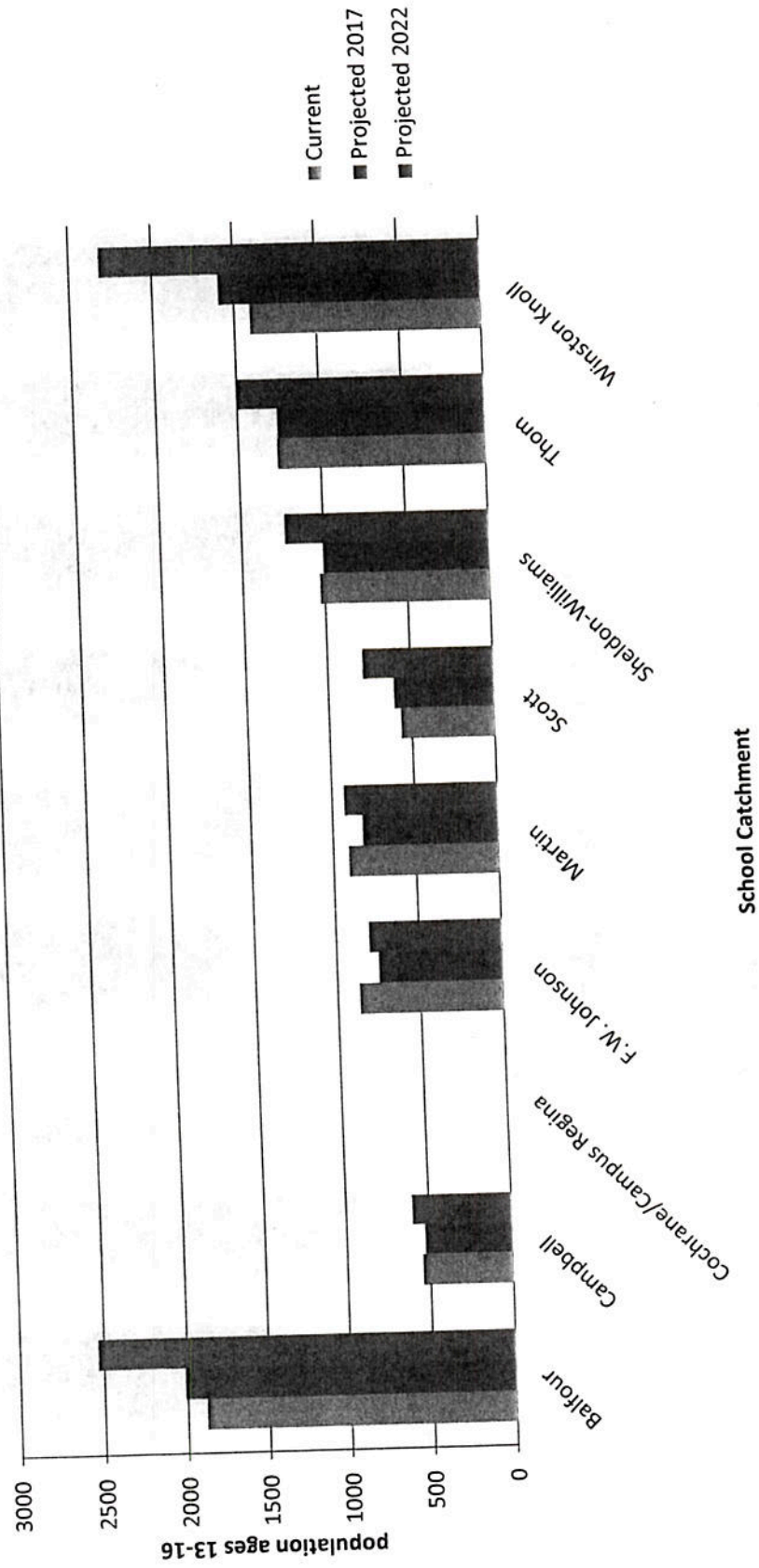
# Space Utilization

High School Space Utilization

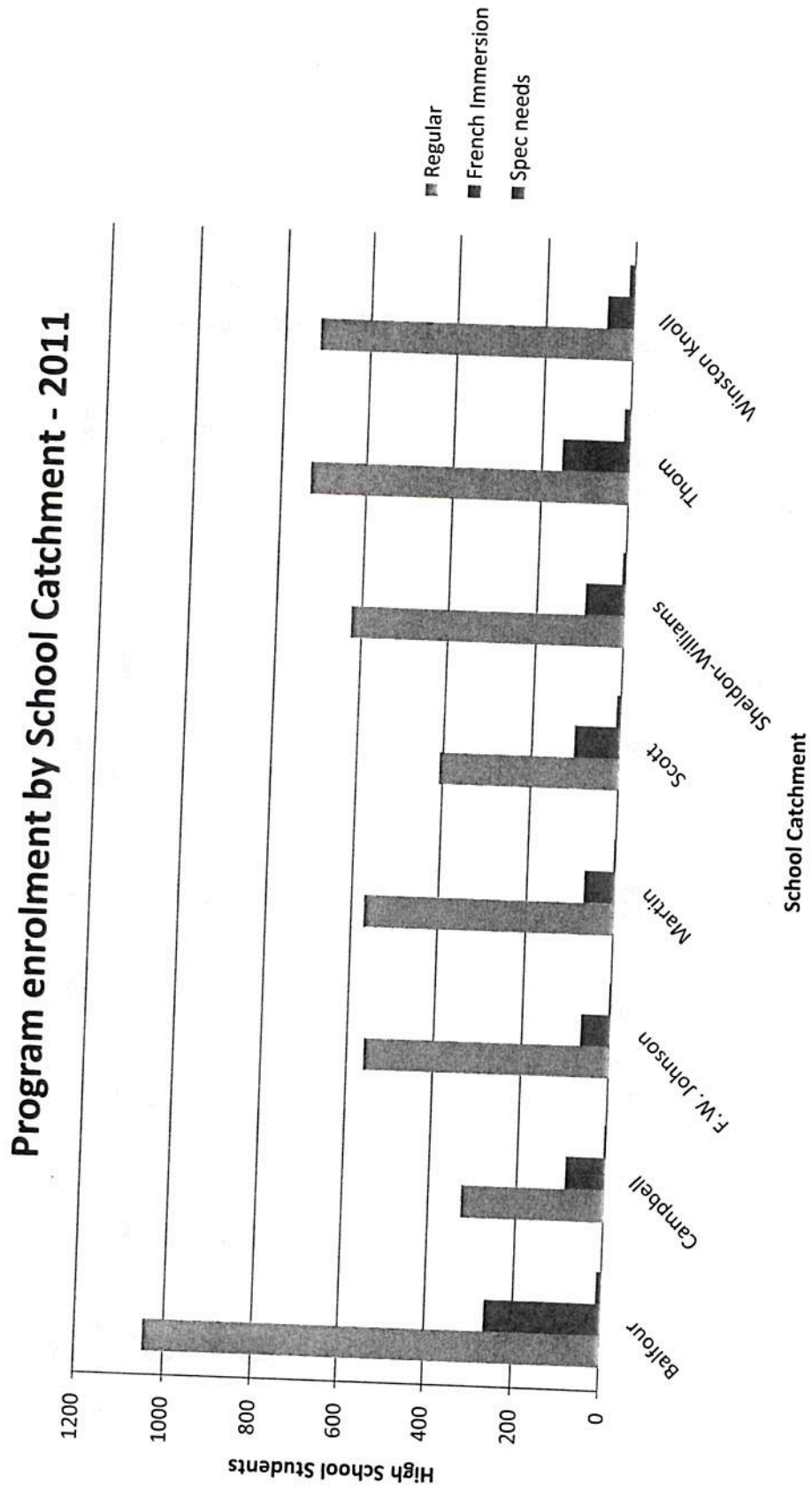


# Population (ages 13-16)

Population (ages 13-16) by School Catchment



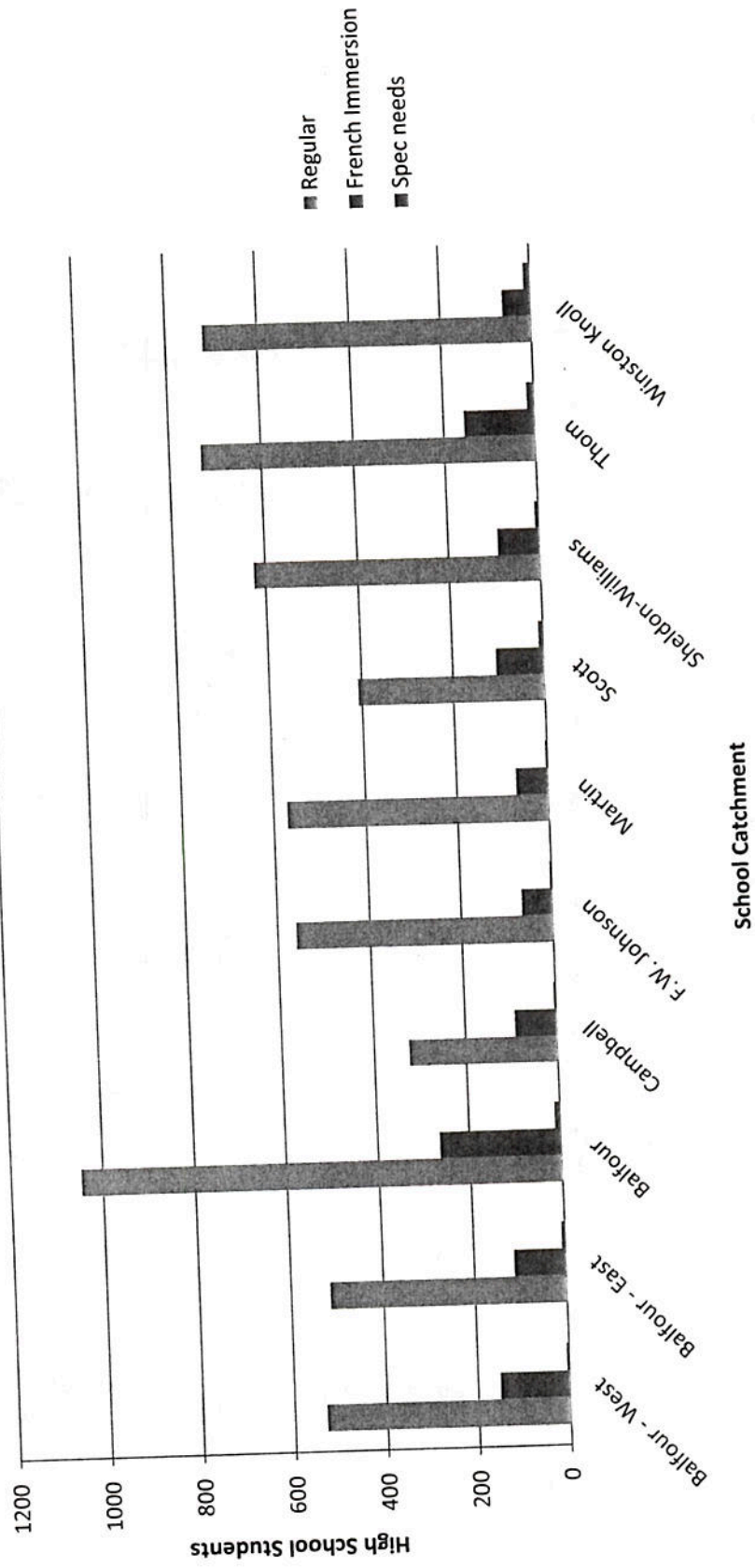
# Where existing students live





# Where existing students live (segmented east)

Program enrolment by School Catchment - 2011



# Baragar Data Systems

- Demographic Dynamics
- GeoSchool
- Theme Map



# Regular Program Enrollment Projection Including Kindergarten: 2017

Total Regular Program			
Enrollment			
	Change	Current	2017 2022
Elementary			
Hawrylak Elementary French Imm			
Centennial Elementary French Imm			
Wifrid Walker Elementary French Imm			
Massey Elementary French Imm		183	192
Mironuck Elementary French Imm			
Connaught Elementary French Imm	9		203
Secondary			
Campbell Collegiate French Imm			
Thom Collegiate French Imm			

## **Mark Whiting**

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**From:** Bruce Lipinski  
**Sent:** Thursday, April 11, 2013 3:06 PM  
**To:** Mark Whiting  
**Subject:** Administrative Procedure 570 PRACTICES Revisited Feb2011 Apr2010  
**Attachments:** Administrative Procedure 570 PRACTICES Revisited Feb2011 Apr2010.doc

Transportation Practices



## TRANSPORTATION OF STUDENTS

### Background

To ensure access to educational programs the Division may authorize the provision of the transportation for students.

### Procedures

#### Regular Programs

1. Eligibility for Regular Program transportation is determined as follows:
  - a. Students must reside within the transportation services area for the designated school,
  - b. Students must be enrolled in the Regular Program (i.e., not in a French Immersion Program or a Special Services Program or a Prekindergarten Program) and attending at their designated school,
  - c. Kindergarten students who reside 0.6 km or farther from the designated elementary school are eligible for transportation services,
  - d. Grade 1 students who reside 0.6 km or farther from the designated elementary school are eligible for transportation services,
  - e. Grades 2 to 8 students who reside 1.2 km or farther from the designated elementary school are eligible for transportation services,
  - f. In cases where a student who is eligible for transportation is to be picked up at home and returned to a caregiver or daycare, or vice versa, transportation in both directions shall only be provided if both addresses are in the attendance area of the designated school,
  - g. Regular transportation services are not provided to high school students.

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Comment [bw11]: No transport for PREK unless  
special needs, only to a special needs program  
school.

2. Regular Program route information includes:
  - a. Routes may be up to 60 minutes one-way. This may be exceeded as a result of traffic congestion or road conditions. Our goal is to provide full neighbourhood coverage while minimizing ride times,
  - b. Students will be required to wait for school buses at collector stops. These stops will be determined by:
    - i. 1. Stops will be provided near Kindergarten and/or Grade 1 student pick-up and drop-off locations,
    - ii. 2. Other collector stops will be provided at locations which may require students to walk out of their local areas,
    - iii. 3. Kindergarten and Grade 1 students may be required to walk up to 200 meters to a collector stop, while other elementary students may be required to walk up to 400 meters to a collector stop,

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iv.4. School buses will not enter bays, places or cul-de-sacs.

3. Regular Program general transportation information includes:

- c. Routes are not designed for specific students or situations, but rather for stable, efficient routes with adequate neighbourhood coverage. As a neighbourhood roadway system evolves, changes to stop location, direction of travel and number of stops may be adjusted,
- d. Timing and scheduling of school bus routes is such that the arrival of a school bus for pick-up or drop-off should be within 5 to 10 minutes of the scheduled time,
- e. Bus stop locations are set for qualifying students only. Bus stops will not be added for non-qualifying/exception students. Once bus stop location are finalized, these locations are fixed and change requests may not be accommodated,
- f. Change requests may be considered, not guaranteed, and may be implemented on a timely basis depending on the impact on the overall transportation system. Change requests will require 3 to 5 days for implementation.

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### Kindergarten Programs

1. Kindergarten program other transportation information includes:

- a. When possible kindergarten students are picked up at a home or caregiver location.
- b. If the child is dropped off at home, the school bus operator will watch to ensure the child enters the home. If the door to the home is at the back of the house, the parent is required to wave to the school bus operator that the child is safe.

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### French Immersion Programs

4.2. Eligibility for French Immersion Program transportation is determined as follows:

- a. Students must reside within the transportation services area for the designated school,
- b. Students must be enrolled in the French Immersion Program and attending at their designated school,
- c. Kindergarten students who reside 0.6 km or farther from the designated elementary school are eligible for transportation services,
- d. Grade 1 students who reside 0.6 km or farther from the designated elementary school are eligible for transportation services,
- e. Grade 2 to 8 students who reside 1.2 km or farther from the designated elementary school are eligible for transportation services,
- f. In cases where a student who is eligible for transportation is to be picked up at home and returned to a caregiver or daycare, or vice

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- versa, transportation in both directions shall only be provided if both addresses are in the attendance area of the designated school,
- g. French Immersion transportation services are not provided to high school students.

2.3. French Immersion Program route information includes:

- a. Routes may be up to 60 minutes one-way. This may be exceeded as a result of traffic congestion or road conditions. Our goal is to provide full neighbourhood coverage while minimizing ride times,
- b. Students will be required to wait for school buses at collector stops. These stops will be determined by:
  - i. 1. Stops will be provided near Kindergarten and/or Grade 1 student pick-up and drop-off locations,
  - ii. 2. Other collector stops will be provided at locations which may require students to walk out of their local areas,
  - iii. 3. Kindergarten and Grade 1 students may be required to walk up to 200 meters to a collector stop, while other elementary students may be required to walk up to 400 meters to a collector stop,
  - iv. 4. School buses will not enter bays, places or cul-de-sacs.

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3. French Immersion Program general transportation information includes:

- c. Routes are not designed for specific students or situations, but rather for stable, efficient routes with adequate neighbourhood coverage. As a neighbourhood roadway system evolves, changes to stop location, direction of travel and number of stops may be adjusted,
- d. Timing and scheduling of school bus routes is such that the arrival of a school bus for pick-up or drop-off should be within 5 to 10 minutes of the scheduled time,
- e. Bus stop locations are set for qualifying students only. Bus stops will not be added for non-qualifying/exception students. Once bus stop location are finalized, these locations are fixed and change requests may not be accommodated,
- f. Change requests may be considered, not guaranteed, and may be implemented on a timely basis depending on the impact on the overall transportation system. . Change requests will require 3 to 5 days for implementation.

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### Special Services Programs

1. Eligibility for Special Services Program transportation will be determined as follows:

- a. Students must be enrolled and attending in the following Special Services programs at their designated school, ARP, BARP, DEVE, FIAP, SLC, SCEP, VA, VAB

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- b. Students must be referred for transportation services by the Special Services Superintendent,
- c. Kindergarten students who reside 0.6 km or farther from the designated elementary school are eligible for transportation services,
- d. Grade 1 students who reside 0.6 km or farther from the designated elementary school are eligible for transportation services,
- e. Grade 2 to 8 students who reside 1.2 km or farther from the designated elementary school are eligible for transportation services,
- f. Students requiring wheelchairs will be provided transportation services, or
- g. Transportation services may be provided to qualifying high school students.

2. Special Services Program route information includes:

- a. Routes may be up to 60 minutes one-way. This may be exceeded as a result of traffic congestion or road conditions. Our goal is to provide full neighbourhood coverage while minimizing ride times,
- b. Students may be provided door-to-door curb side pick-up and drop-off transportation,
- c. School buses will not enter bays, places, cul-de-sacs, dead-end streets, or streets under construction. This procedure may exclude wheelchair school buses

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3. Special Services Program general transportation information includes:

- a. Routes are designed for specific students or situations and for stable, efficient routes with adequate neighbourhood coverage. As a neighbourhood roadway system evolves, changes to stop location, direction of travel and number of stops may be adjusted,
- b. Students picked-up or dropped off in a wheelchair school bus will usually have curb side pick-up and drop off,
- c. Timing and scheduling of school bus routes is such that the arrival of a school bus for pick-up or drop-off should be within 10 to 20 minutes of the scheduled time,
- d. Bus stop locations are set for qualifying students only. Bus stops will not be added for non-qualifying/exception students. Once stop location are finalized, these locations are fixed and change requests may not be accommodated,
- e. Change requests may be considered, not guaranteed, and may be implemented on a timely basis depending on the impact on the overall transportation system. Change requests will require 3 to 5 days for implementation.

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f. *Note for staff: EAL students that are provided an exception for transportation will only be awarded service from the date they enroll in school to the end of the current school year.*

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## Other Provisions

1. At the discretion of the Director or designate, transportation may also be provided for:
  - a. Students where an extreme health problem exists, as certified by the provision of a medical certificate;
  - b. Elementary school students required to attend schools where a major arterial road or other significant barrier presents a hazard to the students, or where the normal access road to the school is sufficiently open to weather conditions to present a hazard to students in severe winter weather; and
  - c. Students warranting special consideration.
  - d. Note to staff: MLUR – channel and tracks; ARCO – road(Arcola); MNEI – tracks; CORO – road(Avonhurst); GENT – tracks for French Immersion students)
2. Parents/guardians exercising the option of sending their children to schools other than those normally serving the areas in which they reside, in accordance with procedures 3, 4, or 5 of Administrative Procedure 310 – School Attendance Areas, shall be wholly responsible for any transportation arrangements and costs.
3. The provision of transportation may be limited to specific dates in instances where the distance and the weather, or other conditions, are contributing factors to the decision to convey students to school.
4. The Director or designate, may cancel transportation assistance for any students exhibiting inappropriate behaviour or for any other serious problem affecting the efficient operation of the transportation.
5. The Director or designate, may authorize alternative arrangements at any time specific conditions make changes advisable.
6. The Director or designate, may authorize payments to the parent/guardian of a student in lieu of transportation.

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## Exceptions – Regular Programs

1. Exceptions may be provided for the following:
  - a. Exceptions will be permitted on Regular Program school buses but not on Regular Program light vehicle transportation (such as cabs),
  - b. Exceptions will be permitted for students attending their designated school only if,
    - i. The student walks to an existing stop and there is room available on the school bus,

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- ii. The student is in grade 2 to grade 5,
  - iii. The student lives more than 900 meters from their designated school,
  - iv. Exceptions will not be granted for grade 6, 7 and 8 students.
2. Where a bus route services two schools in adjoining attendance areas (this does not effect French Immersion or Special Needs transportation), and where a student attended one of the schools at the beginning of the school year and subsequently moves (after at least two months) to a new address or to a new caregiver address in the attendance area of the other school referred to above, an exception for transportation services may be granted to that student to be transported to the school they began the school year at, subject to:
- a. There is room on the existing bus (this does not apply to transportation in cabs);
  - b. The student qualifies for regular transportation based on distance from school;
  - c. The bus does not have to alter its route; and
  - d. This exception will only be in effect, for this student, until the end of the current school year and will not be extended to this student for future years.
- 2-3. Exceptions will not be permitted for other Regular Program students.

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### Exceptions – French Immersion Programs

1. Exceptions may be provided for the following:
- a. Exceptions will be permitted on French Immersion school buses but not on French Immersion light vehicle transportation (such as cabs),
  - b. Exceptions will be permitted for siblings of students attending a French Immersion Program that wish to attend the Regular Program at the French Immersion school,
    - i. Exceptions will only be permitted if the sibling walks to an existing stop and there is room available on the school bus,
    - ii. Once the French Immersion student progresses from elementary school, the sibling will no longer be eligible for transportation to the French Immersion school.
    - iii. *Note to staff: Parents should be made aware of the consequences.*
2. Exceptions will not be permitted for other Regular Program students that wish to attend French Immersion schools.

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### Exceptions – Special Services Programs

1. Exceptions may be provided for the following:
- a. Exceptions will be permitted on Special Services Program school buses but not on Special Services Program light vehicle transportation (such as cabs),

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- b. Exceptions will be permitted for siblings of students attending a Special Services Program that wish to attend the Regular Program at the Special Services Program school,

- i. Exceptions will only be permitted if the sibling walks to an existing stop and there is room available on the school bus,
- ii. Once the Special Services Program student progresses from elementary school, the sibling will no longer be eligible for transportation to the Special Services Program school.
- iii. *Note to staff: Parents should be made aware of the consequences.*

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2. Exceptions will not be permitted for other Regular Program students that wish to attend Special Services Program schools.

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### Exceptions – School Renewal

1. Exceptions may be provided for the adjusted Wascana School attendance area change as follows:

- a. Eligibility criteria for the exception are:

- i. Students, and their siblings, that attended and resided in the former Herchmer School attendance area as of June 30, 2008 will receive transportation services to Wascana School, Albert School or Kitchener School,
- ii. Transportation Services must be requested prior to June 30, 2009,

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- b. Students, and their siblings, will continue to receive transportation services as long as they continue to reside in the former Herchmer attendance area,

- c. Exceptions will not be permitted for other Regular Program students that resided in former Herchmer attendance area after June 30, 2008, that wish to attend these schools.

2. Exceptions may be provided for the adjusted Judge Bryant School attendance area change as follows:

- a. Eligibility criteria for the exception are:

- i. Students, and their siblings, that attended and resided in the former Stewart Russell School attendance area as of June 30, 2008 will receive transportation services to Judge Bryant School or Dr. George Ferguson School
- ii. Transportation Services must be requested prior to June 30, 2009,

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- b. Students, and their siblings, will continue to receive transportation services as long as they continue to reside in the former Stewart Russell attendance area,

- c. Exceptions will not be permitted for other Regular Program students that resided in former Stewart Russell attendance area after June 30, 2008, that wish to attend these school.

3. Exceptions may be provided for the adjusted Wilfred Hunt School attendance area change as follows:

a. Eligibility criteria for the exception are:

- i. Regular students, and their siblings, that attended and resided in the former Wilfrid Walker School attendance area as of June 30, 2008 will receive transportation services to Wilfred Hunt School or W.F. Ready School,
  - ii. Transportation Services shall be requested prior to June 30, 2009,
- b. Students, and their siblings, will continue to receive transportation services as long as they continue to reside in this area,
- c. Exceptions will not be permitted for other Regular Program students that resided in the former Wilfrid Walker attendance area after June 30, 2008, that wish to attend W.F. Ready School.

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4. Exceptions may be provided for the adjusted Elsie Mironuck School attendance area change as follows:

a. Eligibility criteria for the exception are:

- i. Students, and their siblings, that attended and resided in the former Ken Jenkins School attendance area as of June 30, 2010 will be eligible to receive transportation services to Elsie Mironuck School or Ruth M Buck School, subject to the Regular Proams procedures above;
  - ii. Transportation Services must be requested prior to June 30, 2010.
- b. Students, and their siblings, will continue to receive transportation services as long as they continue to reside in the former Ken Jenkins School attendance area,
- c. Exceptions will not be permitted for other Regular Program students that resided in former Ken Jenkins School attendance area after June 30, 2010, that wish to attend Ruth M Buck School.

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5. Exceptions may be provided for the adjusted Centennial School French Immersion attendance area change as follows:

- a. Students that reside within the new Centennial School French Immersion attendance area will be provided transportation if the walking distance from their residence to the school is greater than 600 metres for students in Kindergarten and Grade 1 or greater than 1200 metres for students in Grades 2 through 8;
- b. Students who have daycare providers that reside within the new Centennial School French Immersion attendance area will be provided transportation if the walking distance from their daycare provider to the school is greater than 600 metres for students in Kindergarten and Grade 1 or greater than 1200 metres for students in Grades 2 through 8.

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- c. Grade 7 students that reside within the new Centennial School French Immersion area and who are currently enrolled (2009/10 school year) at Elsie Mironuck School will be provided an option to attend Elsie Mironuck School French Immersion Program with transportation for the 2010/11 school year. Transportation arrangements will be determined once all students have decided upon the school they wish to attend.

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6. Exceptions may be provided for the adjusted Argyle School attendance area change as follows:

a. Eligibility criteria for the exception are:

- i. Students, and their siblings, that attended and resided in the former Athabasca School attendance area as of June 30, 2011 will receive transportation services to Argyle School, Lakeview School or Connaught School, subject to the Regular Program procedures above.
- ii. Transportation Services must be requested prior to June 30, 2011.

b. Students, and their siblings, will continue to receive transportation services as long as they continue to reside in the former Athabasca attendance area.

c. Exceptions will not be permitted for other Regular Program students that resided in former Athabasca attendance area after June 30, 2011, that wish to attend these schools.

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7. Exceptions may be provided for the adjusted Argyle School attendance area change as follows:

a. Eligibility criteria for the exception are:

- i. Regular program students, and their Regular program siblings, that attended and resided in the former Athabasca School attendance area as of June 30, 2011 will receive transportation services to Argyle School, Lakeview School or the Regular program at Connaught School, subject to the Regular Program procedures above.
- ii. Transportation Services must be requested prior to June 30, 2011.

b. Students, and their siblings, will continue to receive transportation services as long as they continue to reside in the former Athabasca attendance area.

c. Exceptions will not be permitted for other Regular Program students that resided in former Athabasca attendance area after June 30, 2011, that wish to attend these schools.

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## Exceptions – School Attendance Boundary Area Changes

1. Exceptions may be provided for the W.F. Ready School/Jack MacKenzie School boundary area change as follows:
  - a. Eligibility criteria for the exception are:
    - i. Students reside in the area north of Arens Road and east of Prince of Wales Drive,
    - ii. Students were enrolled for the 2009-2010 school year at Jack MacKenzie School as of June 30, 2009,
    - iii. Students were eligible for transportation services to Jack MacKenzie School as Regular Program students as of June 30, 2009,
  - b. Students, and their siblings, will continue to receive transportation services to Jack MacKenzie School as long as they continue to reside at their current residence and/or their current child care provider ,
  - c. Exceptions will not be permitted for other Regular Program students that wish to attend Jack MacKenzie School.

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2. Exceptions may be provided for the George Lee School/Henry Janzen School boundary area change as follows:
  - a. Eligibility criteria for the exception are:
    - i. Students reside in the area north of the natural gas pipeline and east of McIntoch Street (including Webster Crescent) and south of the environmental reserve,
    - ii. Students were enrolled and attending at Henry Janzen School as of June 30, 2009,
    - iii. Students were eligible for transportation services to Henry Janzen School as Regular Program students as of June 30, 2009,
  - b. Students, and their siblings, will continue to receive transportation services to Henry Janzen School as long as they continue to reside in this area and qualify for transportation,
  - c. Exceptions will not be permitted for other Regular Program students that wish to attend Henry Janzen School.

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From: **Julie MacRae** <[julie.macrae@rbe.sk.ca](mailto:julie.macrae@rbe.sk.ca)>  
Date: Thu, Apr 11, 2013 at 5:23 PM  
Subject: Re: March 21 correspondence  
To: [rdumontuph@sasktel.net](mailto:rdumontuph@sasktel.net)  
Cc: Cindy Anderson <[cindyandersonrps@gmail.com](mailto:cindyandersonrps@gmail.com)>, Carla Beck <[carlabeck@sasktel.net](mailto:carlabeck@sasktel.net)>, Jane Ekong <[ekong2012@hotmail.com](mailto:ekong2012@hotmail.com)>, Katherine Gagne <[gagne@accesscomm.ca](mailto:gagne@accesscomm.ca)>, Aleana Young <[aleana.m.young@gmail.com](mailto:aleana.m.young@gmail.com)>, Dale West <[kennethdwest@gmail.com](mailto:kennethdwest@gmail.com)>, Kathleen O'Reilly <[kathleenoreilly@sasktel.net](mailto:kathleenoreilly@sasktel.net)>

Rene:

I am a little behind in correspondence due to the recent holiday and the press of other school division business. A formal response to your request for drawings will be forthcoming. The engineering reports you requested belong to P3, as was relayed to your SCC verbally at our supper meeting in early March. The results of same are available in the study presented by P3 publicly to the Board in June.

Julie MacRae

Director of Education  
Regina Public Schools  
Email: [Julie.MacRae@rbe.sk.ca](mailto:Julie.MacRae@rbe.sk.ca)  
Telephone: [306 523 3010](tel:3065233010)

"Never underestimate the power of one person to make a difference: indeed it is the only thing that ever has!". Margaret Wheatley

**From:** [rdumontuph@sasktel.net](mailto:rdumontuph@sasktel.net) [<mailto:rdumontuph@sasktel.net>]  
**Sent:** Thursday, April 11, 2013 02:45 PM  
**To:** Julie MacRae  
**Cc:** Cindy Anderson; Carla Beck; Jane Ekong; Katherine Gagne; Aleana Young; Dale West; Kathleen O'Reilly  
**Subject:** March 21 correspondence

Dear Julie,

I am writing to follow up on the attached correspondence dated March 21. I had earlier requested permission to access the Connaught School blueprints held by the City of Regina. You advised that this should be a board decision, and that it would need to go to the agenda committee to become a decision item. I subsequently hand-delivered the attached letter to the board office on Friday, March 22 so that it would be considered at the next agenda committee meeting, which I understood was to be held the following Monday evening.

Not only did I receive no acknowledgement of receipt, it has come to my attention that the board chair never brought the letter forward for discussion. Some time has passed, and we have still had no response on what should be a simple matter.

I would appreciate it if you could ensure that this request receives proper due process, and that permission is granted in a timely fashion. (I note that an earlier request for copies of relevant engineering reports and other documents has also gone unacknowledged and unanswered.)

Thank you.

Rene Dumont

## Mark Whiting

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**From:** Julie MacRae  
**Sent:** Friday, April 12, 2013 9:22 AM  
**To:** Linda Hecker; Mark Whiting  
**Subject:** Letter to City

Linda:

Can you and Mark craft a brief ( terse even) letter to the City ( Mark will know where to address it) advising that it is okay to release the original drawings for Connaught to Rene Dumont.....and cc it to Rene. I will sign it when i return this afternoon.

Julie  
Director of Education  
Regina Public Schools  
Email: Julie.MacRae@rbe.sk.ca  
Telephone: 306 523 3010

"Never underestimate the power of one person to make a difference: indeed it is the only thing that ever has!".  
Margaret Wheatley



**Debra Burnett**

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**From:** Linda Hecker  
**Sent:** April-15-13 5:01 PM  
**To:** rdumontuph@sasktel.net  
**Subject:** Request for drawings for Connaught School  
**Attachments:** 2013-04-16 R Dumont drawings LETTER.pdf

Good afternoon, Mr. Dumont. Please find attached a letter from Julie MacRae regarding your request to obtain drawings for Connaught School. The hard copy of the letter will follow by mail.

*Linda Hecker*  
Executive Assistant to the Director  
Regina Public Schools  
Tel (306) 523-3017



THE BOARD OF EDUCATION OF THE  
**REGINA SCHOOL DIVISION**  
NO. 4 OF SASKATCHEWAN

Regina Public School Division Office  
1600 4th Avenue, Regina, SK S4R 8C8  
Web site: [www.rbe.sk.ca](http://www.rbe.sk.ca)

Ph: (306) 523-3000  
Fax: (306) 523-3031  
E-mail: [info@rbe.sk.ca](mailto:info@rbe.sk.ca)

April 16, 2013

Mr. Rene Dumont  
2201 Retallack Street  
Regina, SK S4T 2K7

Dear Mr. Dumont:

***Re: Request for drawings for Connaught School***

This letter will confirm that you have permission to acquire the original drawings and specifications for Connaught Elementary School. In order to obtain the drawings, please contact Ms. Dana Turgeon of the City of Regina's Historical Information and Preservation Unit at 306 777-6742 and she will assist you with obtaining the drawings.

Yours truly,

Julie MacRae  
Director of Education

cc: D. Burnett, Deputy Director, Division Services  
R. Christie, General Manager, Educational Facilities

JM/lmh  
Enc.



## Debra Burnett

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**From:** Johnston, Drew ED <Drew.Johnston@gov.sk.ca>  
**Sent:** April-25-13 4:39 PM  
**To:** Debra Burnett  
**Subject:** RE: Access to Information Request

The FAME report we have is only about 20 pages and is called a Facility Audit Report. It appears to be a summary of the larger report. It seems to be less than what you have already released. Thank you for your comment.

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**From:** Debra Burnett [<mailto:debra.burnett@rbe.sk.ca>]  
**Sent:** Thursday, April 25, 2013 8:50 AM  
**To:** Johnston, Drew ED  
**Cc:** Zaba, Kaila ED; Ramstead, Sheldon ED; MacRae, Julie ED  
**Subject:** RE: Access to Information Request

Good Morning, Drew:

Thank you for seeking our input prior to responding to this request.

For your information, the Stage One Feasibility Study compiled by P3 Architecture is posted on the Board's website and, therefore, publicly available. With respect to the FAME facility report, our records indicate that we provided a copy of a 95-page FAME report, dated April 2/12 (not April 11/12) to Ms. Trish Elliott from Real Renewal in June of last year. I am wondering if the report you have on file is the same report but bears a different date because it was a copy printed a week later than the report we provided. If the report you have on file is of a similar size, I would assume that the content is the same as the report we have already made available.

If you should have any further questions in this regard, please feel free to contact the writer.

Regards,  
Debra

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**From:** Johnston, Drew ED [<mailto:Drew.Johnston@gov.sk.ca>]  
**Sent:** April-24-13 3:34 PM  
**To:** Debra Burnett  
**Cc:** Zaba, Kaila ED; Ramstead, Sheldon ED  
**Subject:** Access to Information Request

We recently received an access to information request from a person who wanted "any and all documents or correspondence including emails and phone records regarding Connaught School in Regina, January 1, 2012 to March 31, 2013".

In the course of the ministry preparing the necessary documents for release we came across two reports which I would appreciate your assessment of. They are the FAME facility report (2012-04-11) and the stage one submission document prepared by P3 Architecture Partnership. Typically, the ministry is obligated to release all documents unless there is a legitimate reason not to in accordance with the privacy legislation. Can you please advise if the above documents have been seen or released to the public in the course of your community consultations or tabled at a board meeting etc. If not, is there anything particularly sensitive in them that should not be released. If so I will need to justify in accordance with the exemptions permitted under the privacy law.

Thank you for your consideration of this matter. Please contact me if you have any questions.

Drew Johnston

Government of Saskatchewan

Director, Legislative Services and Privacy  
Strategic Policy Branch  
Saskatchewan Ministry of Education

3rd Floor, 2220 College Avenue

Regina, SK S4P 4V9

E-Mail: [Drew.Johnston@gov.sk.ca](mailto:Drew.Johnston@gov.sk.ca)

(306) 787-7691 Fax: (306) 787-6139

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Luc Lermينياux

**From:** Chris Keyes  
**Sent:** Monday, April 29, 2013 6:17 PM  
**To:** Julie MacRae; Terry Lazarou; Luc Lermينياux  
**Subject:** Not sure if you are aware of this...

[www.saveourconnaught.ca](http://www.saveourconnaught.ca)